

Submitted: 10/31/2014

[illegible]

Transfers - Out	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-		
	\$	-	\$	-												
Total Nonoperating Revenues/(Expenses)	\$	-	\$	-	\$	76,750	\$	303,001	\$	335,496	\$	365,736	\$	397,782	\$	463,158
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements	\$	-	\$	-	\$	140,927	\$	(36,337)	\$	10,734	\$	103,074	\$	105,298	\$	207,689
Fund Cash Balance Beginning of Fiscal Year	\$	-	\$	-	\$	-	\$	140,927	\$	104,590	\$	115,324	\$	218,398	\$	323,696
Fund Cash Balance End of Fiscal Year	\$	-	\$	-	\$	140,927	\$	104,590	\$	115,324	\$	218,398	\$	323,696	\$	531,386

Assumptions:

1. Enrollment - Increase 25 FTE per year

FY 15 200
FY 16 225
FY 17 250
FY 18 275
FY 19 300

2. Classroom teachers assumed to average ratio of 1:25 students with 2 FTE Specials Instruction in until the school's enrollment climbs past 250, and increasing to 3 FTE Specials Instruction thereafter.

3. SpEd teachers start at 1FTE, increase to 2FTE in year two and to 3FTE in year five.

4. One Head of School in all years; a 1 FTE CIS in year one and thereafter; 1 FTE BIS in yr one and thereafter

5. Insurance benefits budgeted at CY rates + 5%

6. Assumes a capital lease for major furniture and technology equipment purchases in year 1.